

**Bill to:**

Priority1

,
,
,

Invoice Date: 08/07/2024

Invoice #: 60108185387

Terms: NET 30

Due Date: 09/07/2024

Date	Customer Ref #	Origin - Destination	Quantity	Rate	Amount
08/06/2024		EFTEC (2001 NORTHLINE RD) Taylor, MI 48180 - BMW Lean Saint (423 Apple Valley Road) Duncan, SC 29334			
			1	\$1,400.00	\$1,400.00

TOTAL
\$1,400.00

PLEASE NOTE

The right to payment under this invoice has been assigned to Compass payment Solutions LLC (CFS) and all payments hereunder are to be directed to the assignee at the address noted below.

Remittances to other than CFS do not constitute payment of this invoice. CFS must be given notification of any claims, agreements or merchandise returns which would affect the payment of all or part of this Invoice on the due date.

COMPASS FUNDING SOLUTIONS LLC**P.O.BOX 205154****DALLAS, TX 75320-5154****Tel: 844-899-8092**

Carrier Load Tender

Reference: 60108185387 (BOL)	Carrier: ROYAL3 INC. (944686)	Tender: 08/06/2024 17:03
	Contact: Bonnie (Bonnie@royal3inc.com)	Contact: Steve Zacharias
	Phone: 630-566-1434	Phone: +12489531745
	Fax:	Email: szacharias@rockcitydet.com

Bill To:	Priority 1 Inc. (P.O. Box 398) North Little Rock, AR 72115
Equipment:	53' Dry Van ,
Service Type:	Full

Stop 1 Pick

Tuesday, August 6, 2024 08:00 - 16:00	Total Weight:	41000.00 lb	Total Quantity:	12
EFTEC (20201 NORTHLINE RD) Taylor, MI 48180				
Contact: Phone:				
Packaging: 12 Tote(s)	Total Weight: 41,000 lbs	Dimensions: " x " x "	Linear Feet: 53	Description: non haz resin
Carrier Notes: TANKER ENDORSED				
Special Instructions: If pickup/delivery time specified on the rate confirmation is not met there may be a possible rate reduction.				

Stop 2 Drop

Wednesday, August 7, 2024 08:00 - 15:00	Total Weight:	0 lb	Total Quantity:	
BMW LeSaint Whse (423 Apple Valley Road) Duncan, SC 29334				
Contact: Phone:				
Carrier Notes:				
Special Instructions:				

Freight Terms

Charge Details				
Description	Rate		Quantity	Charge
Line Haul	1400.00	Flat Rate	1	\$1,400.00 USD
			Total:	\$1,400.00 USD

Freight Terms: \$1,400.00 USD Third Party (lb)

References

Carrier Instructions

If pickup/delivery time specified on the rate confirmation is not met there may be a possible rate reduction. Failure to accept macro point or project 44 could result in \$250 reduction
Thank you for doing business with Priority 1.
DRIVERS NAME:_____
TRUCK #: _____
TRAILER #: _____
DRIVER CELL#: _____

DISPATCHER / PRIORITY 1

CARRIER SIGNATURE

All invoices & PODs are to be sent to Priority 1 within 72 hours of delivery. Please email invoice and POD to: tlap@priority1.com. Please provide Priority 1's reference number on your invoice.

PTLZ242143



TENNESSEE
419083T
SEMI

CARRIER
00087474STRAIGHT BILL OF LADING - SHORT FORM/PACKING SLIP
ORIGINAL - NOT NEGOTIABLEBILL OF LADING/PACKING NO.
00087474RECEIVED, subject to the classifications and lawfully filed tariffs in effect on the date of this Bill of Lading.
DATE
08/06/24
SHIPMENT ID
PAGE: 1FROM
EFTEC North America, L.L.C.AT
Taylor MI 48180

The property described below, in apparent good order, except as noted (contents and condition of contents of packages unknown), marked, consigned, and destined as indicated below, which said carrier (the word carrier being understood throughout this contract as meaning any person or corporation in possession of the property under the contract) agrees to carry to its usual place of delivery at said destination, if on its route, otherwise to deliver to another carrier on the route to said destination. It is mutually agreed, as to each carrier of all or any of said property over all or any portion of said route to destination, and as to each party at any time interested in all or any of said property that every service to be performed hereunder shall be subject to all the terms and conditions of the Uniform Domestic Straight Bill of Lading set forth (1) in Uniform Freight Classifications in effect on the date hereof, if this is a rail or a rail-water shipment, or (2) in the applicable motor carrier classification or tariff if this is a motor carrier shipment.

Shipper hereby certifies that he is familiar with all the terms and conditions of the said bill of lading, including those on the back thereof, set forth in the classification or tariff which governs the transportation of this shipment, and the said terms and conditions are hereby agreed to by the shipper and accepted for himself and his assigns.

CONSIGNEE TO

BMW MANUFACTURING CORP.
DOCK 14.1 - NORTH PAINT MIX
1400 HIGHWAY - 101 SOUTH
GREER, SC 29651
UNITED STATES

SHIP FROM
T1
Collect/Origin
SHIP TO DEST
1003014A
MODE
m
METHOD
TL
SCAC
poip

C.O.D. CHARGES PAID BY
COLLECTED ON DELIVERY
AMT \$
FEE \$
TOTAL \$

WEIGHT
Subject to Correction

Subject to Section 7 of condition of applicable bill of lading. If this shipment is to be delivered to the consignee without recourse to the consignor, the consignor or shall sign the following statement.

The carrier shall not make delivery of this shipment without payment of freight and all other lawful charges.

EFTEC North America, L.L.C.

(Signature of Consignor)

If charges are to be prepaid, write or stamp here, "To be Prepaid."

Received \$

to apply in prepayment of the charges on the property described hereon.

Agent or Cashier

Per
(The signature here acknowledges only the amount prepaid.)

Charges Advanced
\$

24 Hour
Emergency Contact:
CHEMTREC
1-800-424-9300
(US and Canada)
+1-703-527-3887
(Other Areas)

Customer No. CCN643935

*If the shipment moves between two ports by a carrier by water, the law requires that the bill of lading shall state whether it is carrier's or shipper's weight.
NOTE - Where the rate is dependent on value, shippers are required to state specifically in writing the agreed or declared value of the property.

THE AGREED OR DECLARED VALUE OF THE PROPERTY IS HEREBY SPECIFICALLY STATED BY THE SHIPPER TO BE NOT EXCEEDING 165 CENTS PER POUND FOR EACH DISTRIBUTION PACKAGE.

CARRIER NAME

EQUIPMENT NO.

DRIVER SIGNATURE

DATE

The fibre boxes used for this shipment conform to the specifications set forth in the box marker's certificate thereon, and all other requirements of the Consolidated Freight Classification.

*(Shipper's Imprint in lieu of stamp, not a part of bill of lading approved by the Interstate Commerce Commission.)

THIS IS TO CERTIFY THAT THE ABOVE NAMED MATERIALS ARE PROPERLY CLASSIFIED, DESCRIBED, PACKAGED, MARKED AND LABELED AND ARE IN PROPER CONDITION FOR TRANSPORTATION, ACCORDING TO THE APPLICABLE REGULATIONS OF THE DEPARTMENT OF TRANSPORTATION.

Permanent post office address of shipper (Shipper)
EFTEC North America, L.L.C.

Per

Agent, Per

[illegible]

NEW RESOURCE GUIDES (NAERG)

...the ... of ...

RECEIVED 11/1/88

THE UNIVERSITY OF MICHIGAN
LIBRARY
100 TAPSCOTT DRIVE
ANN ARBOR, MI 48106-1000

1. I have read this article and agree with its conclusions.
2. I have read this article and agree with its conclusions, but I have some reservations.
3. I have read this article and do not agree with its conclusions.
4. I have not read this article.

NAME _____
ADDRESS _____
CITY _____
STATE _____
ZIP _____

DATE _____

1. I have read this article and agree with its conclusions.
2. I have read this article and agree with its conclusions, but I have some reservations.
3. I have read this article and do not agree with its conclusions.
4. I have not read this article.

NAME _____
ADDRESS _____
CITY _____
STATE _____
ZIP _____

DATE _____

1000

ADVERTISING

Advertising is a key element of any business plan. It is the only way to reach your target market and build your brand. There are many different advertising options available, each with its own strengths and weaknesses. The most important thing to remember is that advertising should be a consistent part of your business strategy, not just a one-time effort.

[illegible]

1. *Staphylococcus aureus*

1. *What is the purpose of the study?*
2. *What are the research objectives?*
3. *What are the research questions?*
4. *What are the hypotheses?*
5. *What are the independent and dependent variables?*
6. *What are the control variables?*
7. *What are the limitations of the study?*
8. *What are the contributions of the study?*
9. *What are the implications of the study?*
10. *What are the future research directions?*

1. The first step is to identify the problem. In this case, the problem is that the company is not meeting its sales targets.

2. The second step is to analyze the data. This involves looking at the sales figures for each product line and identifying any trends or patterns.

3. The third step is to develop a plan. This involves setting specific goals for each product line and determining the actions that need to be taken to achieve those goals.

4. The fourth step is to implement the plan. This involves putting the plan into action and monitoring the results.

5. The fifth step is to evaluate the results. This involves comparing the actual results to the targets and determining whether the plan was successful.

6. The sixth step is to make adjustments. If the plan was not successful, it may be necessary to make adjustments to the plan and try again.

7. The seventh step is to report the results. This involves providing a summary of the results to the management and other stakeholders.

8. The eighth step is to review the process. This involves looking at the entire process and identifying any areas for improvement.

9. The ninth step is to document the results. This involves creating a report that summarizes the results and the actions taken.

10. The tenth step is to share the results. This involves sharing the results with the sales team and other stakeholders.

[illegible]

STANDARDIZATION
The authors of the study conducted a series of experiments to determine the effect of the standardization of the test. The results showed that the standardization of the test had a significant effect on the results of the study.

[illegible][illegible]

1. *Chlorophyll a* (Chl *a*) is the primary photosynthetic pigment in most plants and algae. It is a green pigment that absorbs light energy in the blue and red regions of the visible spectrum. Chl *a* is essential for the light-dependent reactions of photosynthesis, where it converts light energy into chemical energy in the form of ATP and NADPH.

2. *Chlorophyll b* (Chl *b*) is an accessory pigment found in many plants and algae. It is a yellow-green pigment that absorbs light energy in the blue and orange regions of the visible spectrum. Chl *b* transfers the absorbed energy to Chl *a* for use in photosynthesis.

3. *Carotenoids* are a group of pigments that include carotenes and xanthophylls. They are responsible for the yellow, orange, and red colors seen in autumn foliage. Carotenoids absorb light energy in the blue and green regions of the visible spectrum and transfer the energy to Chl *a*. They also play a role in protecting the photosynthetic apparatus from damage by reactive oxygen species.

4. *Anthocyanins* are water-soluble pigments that give plants red, purple, and blue colors. They are not directly involved in photosynthesis but can protect plants from damage by UV light and other environmental stressors.

5. *Flavonoids* are a large class of plant pigments that include flavones, flavanones, and flavonols. They are responsible for a wide range of colors in plants, including yellow, white, and blue. Flavonoids also have various physiological functions, such as acting as antioxidants and signaling molecules.

For more information, contact the publisher at (800) 428-6343 or visit our website at www.wiley.com.

1. The first step in the process is to identify the problem. This involves gathering information about the situation and the people involved.

2. The second step is to analyze the problem. This involves breaking the problem down into smaller parts and understanding the causes and effects.

3. The third step is to develop a plan. This involves deciding on the best way to solve the problem and setting goals and deadlines.

4. The fourth step is to implement the plan. This involves putting the plan into action and making sure everyone is doing their part.

5. The fifth step is to evaluate the results. This involves checking to see if the problem has been solved and if the plan was effective.

6. The sixth step is to learn from the experience. This involves reflecting on what worked and what didn't and using that information to improve future problem-solving efforts.

7. The seventh step is to communicate the results. This involves sharing what was learned and how the problem was solved with others.

8. The eighth step is to follow up. This involves checking back in to make sure the problem hasn't come back and that everyone is still happy with the solution.

9. The ninth step is to celebrate the success. This involves acknowledging the hard work and effort that went into solving the problem.

10. The tenth step is to move on. This involves putting the problem behind you and focusing on the next challenge.

11. The eleventh step is to stay positive. This involves maintaining a positive attitude and believing in your ability to solve any problem that comes your way.

12. The twelfth step is to be patient. This involves understanding that solving a problem can take time and that it's important to stay focused and persistent.

13. The thirteenth step is to be flexible. This involves being open to new ideas and solutions and being willing to change your plan if needed.

14. The fourteenth step is to be a team player. This involves working well with others and contributing to the team's success.

15. The fifteenth step is to be a leader. This involves taking responsibility for the team and inspiring others to do their best.

16. The sixteenth step is to be a problem solver. This involves being able to identify problems and find creative solutions.

17. The seventeenth step is to be a learner. This involves being open to new information and constantly improving your skills.

18. The eighteenth step is to be a doer. This involves taking action and not just thinking about things.

19. The nineteenth step is to be a communicator. This involves being able to express your thoughts and feelings clearly.

20. The twentieth step is to be a team player. This involves working well with others and contributing to the team's success.

21. The twenty-first step is to be a leader. This involves taking responsibility for the team and inspiring others to do their best.

22. The twenty-second step is to be a problem solver. This involves being able to identify problems and find creative solutions.

23. The twenty-third step is to be a learner. This involves being open to new information and constantly improving your skills.

24. The twenty-fourth step is to be a doer. This involves taking action and not just thinking about things.

25. The twenty-fifth step is to be a communicator. This involves being able to express your thoughts and feelings clearly.

26. The twenty-sixth step is to be a team player. This involves working well with others and contributing to the team's success.

27. The twenty-seventh step is to be a leader. This involves taking responsibility for the team and inspiring others to do their best.

28. The twenty-eighth step is to be a problem solver. This involves being able to identify problems and find creative solutions.

29. The twenty-ninth step is to be a learner. This involves being open to new information and constantly improving your skills.

30. The thirtieth step is to be a doer. This involves taking action and not just thinking about things.

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56. The fifty-sixth step is to be a team player. This involves working well with others and contributing to the team's success.

57. The fifty-seventh step is to be a leader. This involves taking responsibility for the team and inspiring others to do their best.

58. The fifty-eighth step is to be a problem solver. This involves being able to identify problems and find creative solutions.

59. The fifty-ninth step is to be a learner. This involves being open to new information and constantly improving your skills.

60. The sixtieth step is to be a doer. This involves taking action and not just thinking about things.

61. The sixty-first step is to be a communicator. This involves being able to express your thoughts and feelings clearly.

62. The sixty-second step is to be a team player. This involves working well with others and contributing to the team's success.

63. The sixty-third step is to be a leader. This involves taking responsibility for the team and inspiring others to do their best.

64. The sixty-fourth step is to be a problem solver. This involves being able to identify problems and find creative solutions.

65. The sixty-fifth step is to be a learner. This involves being open to new information and constantly improving your skills.

66. The sixty-sixth step is to be a doer. This involves taking action and not just thinking about things.

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68. The sixty-eighth step is to be a team player. This involves working well with others and contributing to the team's success.

69. The sixty-ninth step is to be a leader. This involves taking responsibility for the team and inspiring others to do their best.

70. The seventieth step is to be a problem solver. This involves being able to identify problems and find creative solutions.

71. The seventy-first step is to be a learner. This involves being open to new information and constantly improving your skills.

72. The seventy-second step is to be a doer. This involves taking action and not just thinking about things.

73. The seventy-third step is to be a communicator. This involves being able to express your thoughts and feelings clearly.

74. The seventy-fourth step is to be a team player. This involves working well with others and contributing to the team's success.

75. The seventy-fifth step is to be a leader. This involves taking responsibility for the team and inspiring others to do their best.

76. The seventy-sixth step is to be a problem solver. This involves being able to identify problems and find creative solutions.

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78. The seventy-eighth step is to be a doer. This involves taking action and not just thinking about things.

79. The seventy-ninth step is to be a communicator. This involves being able to express your thoughts and feelings clearly.

80. The eightieth step is to be a team player. This involves working well with others and contributing to the team's success.

81. The eighty-first step is to be a leader. This involves taking responsibility for the team and inspiring others to do their best.

82. The eighty-second step is to be a problem solver. This involves being able to identify problems and find creative solutions.

83. The eighty-third step is to be a learner. This involves being open to new information and constantly improving your skills.

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89. The eighty-ninth step is to be a learner. This involves being open to new information and constantly improving your skills.

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99. The ninety-ninth step is to be a leader. This involves taking responsibility for the team and inspiring others to do their best.

100. The hundredth step is to be a problem solver. This involves being able to identify problems and find creative solutions.

[illegible]

Abstract The purpose of this study was to determine the effect of a 12-week training program on the physical fitness of 10 sedentary, middle-aged men. The program consisted of three sessions per week, each lasting 45 minutes. The sessions included aerobic exercise, strength training, and flexibility exercises. The results showed that the participants experienced significant improvements in cardiovascular fitness, muscle strength, and flexibility. The study suggests that a structured exercise program can effectively improve physical fitness in sedentary middle-aged men.

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